

Document No. 1971

Top secret

PLAN FOR CARRYING OUT THE TRAINING OF
WHITE RUSSIAN YOUTHS IN THE SPECIAL
IMMIGRATION SETTLEMENTS, KHARBIN SPECIAL
SERVICE AGENCY.

CONTENTS

1. Object
2. System of Instruction
3. Training Instructors
4. Personnel in charge of local training
5. Term of Training
6. Outline of types and programs of Training
7. Trainees
8. Funds necessary for Training
9. Outline of Education
10. Methods of Assistance.

DOC.1971

1. OBJECT.

Training of white Russian youths in the special immigration settlements taking into consideration their characteristics must involve appreciation of the spirit of the foundation of the Manchurian Empire and a heightening of their feeling of reliance on Japan and Manchukuo. At the same time we must promote their anti-communist, anti-Soviet feelings and confirm their enthusiasm for the restoration of their fatherland as a means of cultivating personnel for espionage work against the Soviet threat in case of emergency.

2. SYSTEM OF INSTRUCTION.

The commander of the HARBIN Special Duties Organization shall be responsible for the uniform training of the white Russian youths in the immigration settlements. The commander of the HARBIN SPECIAL Duties Organization shall appoint Japanese officers as training instructors for instruction of local training. These instructors will take charge of all planning and leadership after they have fully conferred with group leaders (including all general "ATAMAN" and below) and the head of the local office. Training in TANGYUAN immigration settlement and its execution will be made the responsibility of the commander of the CHIAMUSSU Special Duties Organization.

3. TRAINING INSTRUCTORS

Training instructors will take charge of military training and civic education and at the same time will be responsible for anti-espionage control. He will also help with the duties of the local office and will submit reports at the appropriate times on their supervision and leadership.

Training instructors will consist of Japanese officers with Japanese non-commissioned officers attached to them. As assistant officers, the Russian officers and non-commissioned officers from the Special ASANO BUTAI will be despatched. Training instructors will draw up a training program for the new term before it begins, and have it sanctioned by the commander of the HARBIN Special Duties Organization.

4. THE PERSONNEL IN CHARGE OF LOCAL TRAINING.

The training school headquarters shall be established in the office of the immigration settlement and the group leader will be in charge of the training.

The group leader shall appoint two white Russians from within the immigration settlement as his assistants in military training and civic education and also shall appoint a number of White Russian leaders in every village for the same purpose.

The assistants and leaders appointed for this military training shall be selected from the personnel discharged from the ASANO Unit and the assistants and leaders appointed for civic education shall be selected from leading members of the local Russian community. Occasionally the HARBIN Special Duties Organization will send out Japanese and white Russian lecturers. All personnel stationed at the local office will assist the group leader in civic education.

DOC. 1971

5. TERM OF TRAINING.

The term of training will extend from 1 April to 31 March the next year.

The standard training period shall be 300 hours a year for military training and civic education.

6. OUTLINE OF TYPES AND PROGRAMS.

Training will be divided into two types....training by individual communities and collective training.

(1) Training by individual communities.

From 1 April to the end of February the next year, except for the farming season of sowing, reaping and harvesting, the standard period for military training shall be 90 hours a year and for civic education 30 hours. The leaders will be responsible for the execution of the military training and civic education of each community. The personnel in charge of the training shall not only go around to each community to give his personal leadership, but will also post assistant trainer appropriate in each community to give direct instruction. This can be done by combining two or more villages into one according to circumstances.

In connection with this education, the students will have to do appropriate labor service to assist in cultivating their spirit of cooperation. As far as civic education is concerned, we aim to contribute by its means to the enlightenment of the general public as long as there is no interference with the education of the students themselves.

(2) COLLECTIVE TRAINING

In March, the last month of the training term, collective training will be carried out for about a month (a period totaling 180 hours). For military training squads and sections will be organized on a village basis for the performance of ceremonial drill, battle drill and field service with the discharged members of ASANO Unit as the staff. The students' aggressive spirit and will to cooperate must be cultivated by drills and battle maneuvers, night actions, field duty, indoor duty life, cooking, games and hunting; leadership and training must be such as will prepare them against bandits attacks and enemy maneuvers from the exterior.

The students' closing ceremony will be held on 31 March (the great Cossack festival day in the Far East) on which occasion the group leader shall publicly honour all those of outstanding merit. School children and all other kinds of corporate bodies will be asked to join and there will be all kinds of sports and games.

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7. TRAINEES

These comprise young immigrants of 18 to 30 and physically fit, who are divided as follows:

1. Trainees discharged from the army who are keeping in practice;
2. Preparatory trainees not yet enlisted (18-23 years old);
3. Untrained students (24 to 30 years old).

8. FUNDS NECESSARY FOR TRAINING.

As a rule the funds for subsidizing special settlers and for training will be used to meet the expenses for personnel, equipment, training materials and other sundry expenses; the Commandant of the HARBIN Special Duties Organization will be responsible for checking and apportioning the expenditure of these funds. Other measures in addition to this budget may be taken with the permission of the commandant when recognized as being especially necessary.

9. OUTLINE OF EDUCATION.

(1) Spiritual education. The spiritual education imparted by means of military training and civic education shall promote an intensive cultivation of their feeling of reliance on Japan and Manchukuo and their anti-communist urge for the restoration of their motherland. Its main object will also be to accompany the specific military training in cultivating a spirit of fierce aggression and disposition to stand up to hardships and privations. The training items are as given in Appendix No.1.

(2) Military Training.

As given in Appendix No.2.

(3) Civic Education....is to give them an understanding of the history of Japan and Manchukuo and of Japan's mission and to cultivate their feeling of reliance on Japan and Manchukuo. At the same time, their anti-Soviet urge for the restoration of their motherland will be cultivated by teaching them the history of the Russian people and the actual conditions in the Soviet; and by exalting their consciousness of their mission as young men who bear the whole burden of the white Russians and their fate. They shall also be given a general knowledge and education in such things as Manchurian laws, economy and geography to make them the backbone and nucleus of the settlement. The training items are as given in Appendix No.2.

DOC. 1971

19. METHODS OF ASSISTANCE

Outstanding students will be allowed to participate in the KYOWANAI Japanese language groups' visit to Japan while outstanding students who are full-grown and of enlistment age shall receive special consideration in their treatment after they have joined ASANO Unit. These and similar measures of encouragement will be taken to promote the advancement and improvement of this education.

APPENDIX 1.

SPIRITUAL EDUCATION AND CIVIC EDUCATION.

CLASSIFICATION

SPIRITUAL EDUCATION

1. Greek Orthodoxy.
2. The traditions and virtues of the Cossack.
3. The mission of the white Russian Youth.
4. The Japanese spirit.
5. The true meaning of the establishment of the Japanese army.
6. The aggressive spirit and military discipline.
(The most important element of a powerful army).
7. Exemplary and inspiring tales of bravery and loyalty in Japanese and Russian history.

Dec. 1941

CLASSIFICATION

CIVIC
EDUCATION

1. Russian history
2. The new world order and Japan's Imperial mission
3. Outline of Japanese history.
4. The history of the establishment of Manchukuo and the Empire-building spirit.
5. Outline of the laws and economy of Manchukuo.
6. Their duty to Manchukuo as its nationals.
7. Facts about the Soviet.
8. International conditions.
9. Miscellaneous civic morals.

REMARKS

- 1) Military education, spiritual education and civic education shall be separated and in view of the special characteristics of the Russians, spiritual education should rouse their racial ardor.
 - 2) Civic education should augment their quality as citizens of Manchukuo.
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APPENDIX 2
STANDARD O. REQUIREMENTS FOR MILITARY TRAINING.

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| <u>TYPE OF TRAINING</u> | <u>FOR PREPARATORY TRAINEES BEFORE THEIR ENLISTMENT</u> |
| <u>TRAINING MATERIALS</u> | |
| <u>INDIVIDUAL DRILL</u> | 1. They will perfect themselves in all the basic routine performed by soldiers in battle. |

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| <u>TROOP DRILL</u> | 1. They will thoroughly familiarize themselves with all close-order movements. |
| | 2. They will perfect themselves in all the movements of a squad warfare and will learn the rudiments of troop drill. |

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| <u>FIELD DUTY</u> | 1. They will perfect themselves in the movements and technique of patrols, sentries and liaison-men. |
| | 2. They will be trained to carry out route marches, without failing. |
| | 3. They will acquire the rudiments of camping out. |

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| <u>TYPE OF TRAINING</u> | <u>TRAINEES DISCHARGED FROM THE ARMY WHO ARE</u> |
| <u>TRAINING MATERIALS</u> | <u>KEEPING IN PRACTICE.</u> |

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| <u>INDIVIDUAL DRILL</u> | They will review all basic battle movements and at the same time, they will be enabled to perform the function of assistant instructors. |
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| <u>TROOP DRILL</u> | 1. They will revise all close-order and battle movements. |
| | 2. They will be taught the movements of a squad commander in detail and those of a platoon commander in outline. |

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| <u>FIELD DUTY</u> | 1. They will review all the movements of liaison, searching, policing, marching, and camping out and at the same time they will be enabled to perform the function of class teachers. |
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DOC-1971

TRAINING MATERIALS

FOR UNTRAINED STUDENTS

INDIVIDUAL DRILL

1. They will perfect themselves in all the basic routines performed by soldiers in battle.

TROOPS DRILL

1. They will familiarize themselves with all close order battle movements and will be enabled to perform the function of squad leaders.

FIELD DUTY

1. They will perfect themselves in the movements and techniques of patrols, sentries and liaison men.
2. They will be trained to carry out route marches without failing.
3. They will acquire the rudiments of camping out.

TYPE OF TRAINING

FOR ALL THREE TYPES OF TRAINEE

TRAINING MATERIALS

MILITARY LECTURES

They will be taught an outline of all essential matters concerning the functions of each branch of the service, and the regulations and manuals of officers' rank.

INDOOR DUTY

TRAINING

The custom of emphasizing discipline and courtesy, and especially that of stressing obedience and harmonious cooperation will be cultivated and their good qualities of leadership developed as the backbone of the settlement.

GYMNASTICS

Efforts will be made to develop physical strength and energy or to impart an outline of them and also to train a vigorous personality.

REMARKS

1. The unenlisted preparatory students will be taken as the standard type and additional training and revision shall be given both to discharged veterans and to those without any training at all. The unenlisted preparatory students will be taken as the standard type. Their abilities for every type of leadership will be cultivated.
2. In each type of training emphasis will be laid on action at night.

C E R T I F I C A T E

I, Lt. Colonel TARANENKO G. I.,

a member of the military forces of the U.S.S.R., do hereby certify that
"the 2nd meeting of the Kwantung Army Information Section"--"The plan to
carry out the education of White Russian Youths in the special emigrant
district"

was delivered to me by the Red Army Chief Military Prosecution Department,
Moscow.

on or about March 21., 1946, and that the original of the said document may be found in the archives of the said department, Moscow.

I do further certify _____

/s/ Lt. Col. TARANENKO
(Signature and rank.)

Tokyo, Japan,

17 May, 1946.